

SC Annual School Report Card Summary

NORTH HARTSVILLE ELEMENTARY

Darlington

Grades: 1-5 **Enrollment: 774**

Principal: Kristi Austin

Superintendent: Dr. Rainey Knight **Board Chair: Connell Delaine**

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

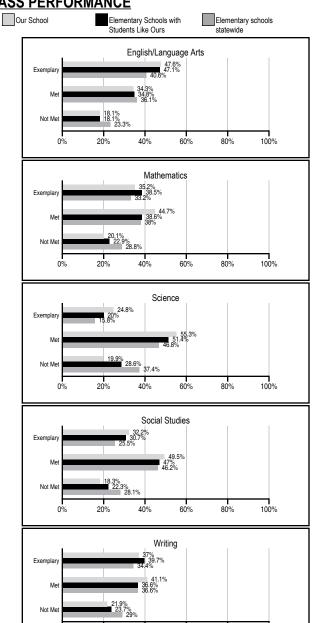
| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
| | | | General Performance | Closing the Gap | | |
| 2010 | Good | Good | TBD | TBD | Met | N/A |
| 2009 | Good | Good | Silver | N/A | Not Met | N/A |
| 2008 | Average | At-Risk | N/A | N/A | Not Met | N/A |

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 18 | 36 | 32 | 0 | 0 |

^{*} Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

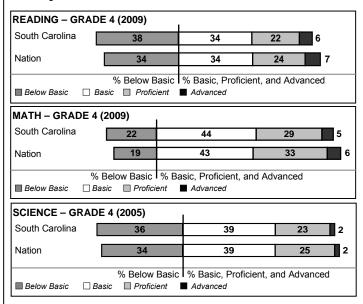


80%

100%

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

NORTH HARTSVILLE ELEMENTARY [Darlington] SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|---|--------------------------------|
| Students (n=774) | | | | |
| Retention rate | 2.1% | Down from 3.3% | 1.3% | 1.2% |
| Attendance rate | 95.8% | Down from 96.0% | 96.1% | 96.1% |
| Eligible for gifted and talented | 10.3% | Up from 8.8% | 15.7% | 11.7% |
| With disabilities other than speech | 6.1% | Down from 7.3% | 8.2% | 8.0% |
| Older than usual for grade | 0.3% | Down from 0.4% | 0.3% | 0.4% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.3% | Up from 0.1% | 0.0% | 0.0% |
| Teachers (n=42) | | | | |
| Teachers with advanced degrees | 47.6% | Down from 48.8% | 60.0% | 60.5% |
| Continuing contract teachers | 97.6% | Up from 90.7% | 88.2% | 84.6% |
| Teachers with emergency or provisional certificates | 0.0% | No Change | 0.0% | 0.0% |
| Teachers returning from previous year | 92.3% | Up from 87.4% | 88.2% | 87.0% |
| Teacher attendance rate | 96.2% | Up from 95.9% | 95.5% | 95.4% |
| Average teacher salary* | \$47,524 | Up 0.7% | \$48,008 | \$47,288 |
| Classes not taught by highly qualified teachers | 0.0% | Down from 2.0% | 0.0% | 0.0% |
| Professional development days/teacher | 17.7 days | Up from 16.6 days | 10.5 days | 10.5 days |
| School | | | | |
| Principal's years at school | 2.0 | Up from 1.0 | 5.0 | 4.0 |
| Student-teacher ratio in core subjects | 22.2 to 1 | Down from 22.9 to 1 | 20.3 to 1 | 19.2 to 1 |
| Prime instructional time | 90.5% | Down from 90.6% | 90.6% | 90.8% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 98.1% | Down from 98.9% | 100.0% | 100.0% |
| Character development program | Excellent | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$5,388 | Down 0.1% | \$6,921 | \$7,548 |
| Percent of expenditures for instruction** | 67.4% | Down from 68.8% | 69.1% | 68.7% |
| Percent of expenditures for teacher salaries** | 64.9% | Up from 64.8% | 66.0% | 65.1% |
| % of AYP objectives met | 100.0% | Up from 95.2% | 100.0% | 100.0% |
| * Locath of contract ADE days | | • | | • |

^{*} Length of contract = 185+ days.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 47 | 124 | 54 |
| Percent satisfied with learning environment | 100.0% | 87.8% | 90.6% |
| Percent satisfied with social and physical environment | 100.0% | 91.9% | 87.0% |
| Percent satisfied with school-home relations | 100.0% | 89.5% | 92.5% |

^{*}Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The North Hartsville Elementary School Eagles continued soaring towards success during the 2009-2010 school year. With an average of 775 students divided among thirty-five homerooms, we strive to actively provide excellence in education and learning for all students in a safe environment.

First through fourth grade classes are self-contained with a strong emphasis on individualized instruction for each child. Fifth grade classes enjoy team teaching, while also focusing on individualized instruction. Students are also able to excel in our related arts program, which includes music, art, and physical education.

Teachers utilize many sources of data, including formal and informal assessments, to set high expectations for all students. First and second grade students are given the Dominie reading assessment three times a year, as well as periodic benchmark assessments in math and science. . Third through fifth grade students are assessed utilizing Measures of Academic Progress (MAP) three times a year, which assists teachers in developing individual growth plans for students. Students have opportunities to work at their instructional level to meet their goals through the use of whole class instruction, computer-assisted instruction, and small group sessions.

All North Hartsville Elementary faculty, staff, parents, community members, and business partners work closely together to encourage each child to demonstrate good character and to be successful academically, physically, and emotionally. Our PTO is continuously enhancing our school climate to make North Hartsville Elementary extraordinary by actively coordinating programs throughout the school year.

Through many activities and much hard work, North Hartsville Elementary is truly the "Best School in the Universe"!

Kristi Austin, Principal Marla Prozzi, SIC Chairperson

^{**} Prior year audited financial data available.